

【執筆者・Authors】

David Truxal

My name is David Truxal and I am currently an Adjunct Lecturer in the Center for Foreign Language Education and Research at Rikkyo University. I hold a Master's degree in TESOL Education from Temple University, Japan. My research interests include bilingualism/biculturalism and sociocultural issues related to language. When I am not teaching, I enjoy hiking, surfing, cooking, and family trips.

Devon Arthurson

Devon Arthurson earned her Bachelor of Social Work degree from the University of Manitoba in 2008 and recently completed her Master of Arts in Integrated Studies. Devon taught in high schools in Osaka before joining Rikkyo University. Her current teaching and research interests include fostering learner autonomy and inter-cultural elements in the learning environment. Her volunteer activities include poverty alleviation and awareness-raising about human trafficking.

Paul Garside

Paul Garside is an adjunct lecturer in the Center for Foreign Language Education and Research at Rikkyo University. He is also currently enrolled in Temple University Japan's doctoral program in applied linguistics. He has written articles on many aspects of applied linguistics and second language acquisition, although his main research interests lie in the development of fluency and interactional competence through communicative interaction.

Ryo Nitta

Ryo Nitta is a Professor and Dean of the Center for Foreign Language Education and Research, Rikkyo University. He completed his PhD at the University of Warwick, UK. He has written several books on second language acquisition and published widely in international journals. His research interests are language learning motivation, task-based language teaching, and second language writing from the perspective of complex dynamic systems.

Yuka Yamamoto

Yuka (Maruyama) Yamamoto, Ph.D., Applied Linguistics, is an associate professor at Rikkyo University. Her research interests are in curriculum development, second language vocabulary acquisition, and extensive reading.

Masakazu Mishima

Masakazu Mishima, Ph.D. is an associate professor in the Center for Foreign Language Education and Research at Rikkyo University. His research interests extend to a wide range of topics in Applied Linguistics and TESOL including but not limited to L2 writing, L2 motivation, teacher agency, and CALL. He is currently working on a project to explore the role of teacher agency in curriculum development from a socio-material perspective.

Heather Woodward

Heather Woodward earned her M.S.Ed. in TESOL from Temple University, Tokyo Campus in 2018. She spent 10 years teaching EFL in China, Vietnam, and Japan before joining Rikkyo University as an instructor in 2019. Her research interests include CALL, TBLT, material development, and language testing and assessment.

Ian Wash

Ian Wash is an Adjunct Lecturer at the Center for Foreign Language Education and Research, Rikkyo University. He is an interdisciplinary researcher with much of his work focusing on the relationship between language and politics. His main research interests include discourse studies, political discourse analysis, interpretive policy analysis, and international education. In the past he has also conducted studies in the field of English for Academic Purposes.

Jason Murray

Jason Murray has worked in Education over the past 20 years in Japan and the UK. His roles have been mainly in teaching EFL and also as a SENCO (Special Educational Needs Co-ordinator). Presently, he is employed as an English instructor in the Center for Foreign Language Education and Research at Rikkyo University in Tokyo. He teaches English in Discussion, Debate and Presentation classes. His areas of research and interest include micro-teaching (for teacher development purposes) and sociolinguistics.

Miki Shrosbree

Miki Shrosbree, PhD, is an associate professor in the Center for Foreign Language Education and Research at Rikkyo University. Her research areas are the second language acquisition and phonetics. A special focus of interest is oral fluency development among advanced learners from the perspectives of both utterance fluency and perceived fluency.

関 未玲 (セキ ミレイ)

愛知大学准教授を経て、2020年より立教大学外国語教育研究センターに准教授として着任。パリ第3大学および立教大学博士。専門はフランス語圏文学、フランス語教育。共著に『Marguerite Duras—Passages, croisements, rencontres』(Classiques Garnier)、論文に「キム・チュイ作品に見られる相対化されたオリエンタリズム」(『ケベック研究』第10号)、単著に『フランス語 ほんとうに必要なところをまとめました』(ベレ出版)がある。

Tara McIlroy

Tara McIlroy (PhD) is an associate professor in the Center for Foreign Language Education and Research at Rikkyo University. Her primary research interests focus on utilising literature in the foreign language classroom to develop L2 language proficiency and how pedagogic theory and practice can inform language curriculum design.