

## **【執筆者・Authors】**

### **Daisuke Baba**

Daisuke Baba is an adjunct lecturer of German language at Rikkyo University, from which he received his Ph.D. in March 2019. Baba's research focuses on the academic exchange between Germany and Japan in the late 19th and early 20th centuries. He is the author of *A Hybrid Origin of Modern Historical Writing of Japanese Literature*. Karl Florenz's *A History of Japanese Literature and the German-Japanese Contact of Academic Cultures* (Tokyo: Sangensha 2020).

### **Deborah Maxfield**

Deborah Maxfield is currently serving as a Lecturer in English Education at Rikkyo University. Her main research interest is applying concepts from her MSc in Psychology to second-language education, particularly in how group dynamics combine with cognitive and affective states to affect learning outcomes, student motivation, and L2 anxiety. Her recent research included development and psychometric testing of the first questionnaire to measure L2 group cohesion, and its applications for improving student learning experience.

### **Ian Hart**

Ian Hart is a lecturer in English education at Rikkyo University's Center for Foreign Language Education and Research. He holds a master's degree in Applied Linguistics and TESOL, a bachelor's degree with honors in Design, and has taught at universities such as Waseda University and Toyo University. His research interests include technology-enhanced language learning, instructional design theory, and learner motivation.

### **Jeffrey Mok**

Jeffrey Mok is currently a specially appointed Associate Professor at FLER, Rikkyo University. His research interests include but not limited to learning and teaching pedagogies, second language acquisition, technology enhanced language learning, and communication skills. Jeffrey was a senior faculty developer at National Technological University and taught at the National University of Singapore. He was also a senior language specialist and trained English teachers in Reading and Writing at the Regional Language Centre, Singapore.

### **Joshua Rappenecker**

Joshua Rappenecker is an adjunct lecturer at the Center for Foreign Language Education and Research. He has developed and taught higher education courses in Japan for over 10 years and is currently researching CALL & the development of spoken fluency at Rikkyo University. He is also interested in the use of technology in the classroom and developing software to assist in classroom management.

### **Satchie Haga**

Satchie Haga is a Lecturer at Rikkyo University in their Center for Foreign Language and Education Research. Her work examines how technology intersects with instructional processes within the context of foreign language learning and English Medium Instruction. Areas of interest include Activity Theory, computer-supported collaborative learning, virtual exchange, and English for Specific Purposes viewed from a sociocultural perspective.

### **James Carpenter**

James Carpenter has an MA in TESL and an M Ed in educational technology from Northern Arizona University. He has taught students from all over the world. His research focuses on how people learn in unique situations. He is currently an adjunct lecturer at Rikkyo University, and is pursuing a PhD in Education, Concentration in Applied Linguistics at Temple University.

### **Daniel Beck**

Daniel Beck is an Adjunct Lecturer in the English Language Program of the Center for Foreign Language Education and Research at Rikkyo University. He has served actively on the Faculty Development Committee and the Digital Communications Committee. His research interests include technology in education, teacher education, and communities of practice.

### **Masakazu Mishima**

Masakazu Mishima, Ph.D is an associate professor at Center for Foreign Language Education & Research at Rikkyo University. His research interests extend to a number of areas in the field of TESOL/Applied Linguistics including SLA, language teacher education, NNEST issues, World Englishes, Language Assessment, CALL, and Second Language Writing and Pedagogy.

### **Yuka Yamamoto**

Yuka (Maruyama) Yamamoto, Ph.D., Applied Linguistics, is a professor at Aoyama Gakuin University. She has extensive experience in designing curricula and creating textbooks. Her current research interest is in CLIL curriculum development.

### **Tanya L. Erdelyi**

Tanya Erdelyi is an adjunct lecturer at Rikkyo University's Center for Foreign Language Education and Research. She has extensive experience teaching academic writing and research to undergrad and graduate students, and developing curricula and teaching materials for various second language courses. Tanya's current research interests include academic writing for second language learners, content and language integrated learning (CLIL), and language immersion.

### **李 菲 (リ フェイ)**

李菲 (リ フェイ)。立教大学外国語教育研究センター教育講師 (中国語)。研究分野は、中国語学と認知文法。現代中国語 (北京語) の様々な文法現象について、認知文法の理論と観点からとらえ、記述することを中心に研究を行う。これまで、中国語の結果補語と離合詞に関する論文を発表している。近年、言語習得の観点から見た文法記述のあり方、構文から見た文法体系の再構築といった研究課題にも関心をもつ。

### **岡村 佳奈**

日本学術振興会特別研究員、帝京大学外国語学部非常勤講師などを経て、立教大学外国語教育研究センター教育講師。博士 (学術)。専門は社会言語学、語用論、韓国語学。これまでは、日本語と韓国語におけるあいさつの使用とその意識、あいさつの日韓差に関する原因、日本人学習者による韓国語の使用様相および語用論的失敗などについて取り組んできた。

**Alex Blumenstock**

Alex Blumenstock is an adjunct lecturer at the Center for Foreign Language Education and Research at Rikkyo University. He has also taught in the United States and Osaka. He holds an M.A. in English and a TESOL certificate, both from East Tennessee State University. His current research interests are instructional technology, peer feedback, collaborative learning, and flipped classrooms.

**Devon Arthurson**

Devon Arthurson works as an adjunct lecturer at the Center for Foreign Language Education and Research. She has been teaching English in Japan since 2008. Devon earned her Bachelor of Social Work from the University of Manitoba and completed her Master of Arts in Integrated Studies from Athabasca University. Her current teaching and research interests include fostering learner autonomy and providing a platform for students' voices. Her volunteer activities include social justice issues such as poverty alleviation and awareness-raising about human trafficking.

**Heather Woodward**

Heather Woodward is a lecturer in English education at the Center for Foreign Language Education and Research. She has taught higher education courses since 2019 and is currently conducting research on spoken fluency and mobile application development. She is also interested in the material development of lessons for learners of English as a second language.

**Charu Gupta**

Charu Gupta is currently an English lecturer at Rikkyo University, Japan. She received her M.S.Ed. in TESOL from the University of Pennsylvania in 2018. Her research interests include reflective practices, educational technology and task-based language teaching.

**Jon Mahoney**

Jon Mahoney is a lecturer in English education at the Center for Foreign Language Education and Research. He has taught higher education courses in the Tokyo area for over 5 years, and is currently conducting research on how to enhance critical thinking skills in Japanese university students. Other areas of research he is interested in include CLIL, English as a lingua franca, and the usage of virtual exchanges.

**Omar Shelesh**

Omar Shelesh is a lecturer in English education at Rikkyo University's Center for Foreign Language Education and Research. He holds a Postgraduate Certificate in Education from the University of Cambridge and has developed and taught higher education courses in Japan for over 7 years. He is currently conducting research on bilingual pedagogical practices.

**白方直美**

白方直美（シラカタ ナオミ）立教大学教育講師

北京の大学に留学した後、中国広州市の華南師範大学に日本語教師として2年間勤務した。この間、広東地方で使用されている広東方言特有の音訳外来語に興味を持ち、研究を始める。帰国後大学院に進学し、標準中国語に影響を与え始めていた広東方言について修士論文を執筆した。現在は中国語の授業実践において生じた様々な文法上の疑問について研究している。