

【執筆者・Authors】

Heather Woodward

Heather Woodward is a Lecturer in English Education at Rikkyo University. She has been teaching higher education since 2019 and is currently conducting research on L2 spoken fluency and mobile application development.

Joshua Rappenecker

Joshua Rappenecker is an Adjunct Lecturer at Rikkyo University. He has developed and taught higher education courses in Japan for more than 10 years and is currently researching L2 spoken fluency development. He designs and builds software to assist with classroom management and formative feedback.

Kevin Thomas

Kevin Thomas is an Adjunct Lecturer at Rikkyo University. He enjoys all his classes at the university, especially his self-created Lecture and Discussion course on British music and society. The development of this course led to his interest in content and language integrated learning (CLIL) and how students can be given language support to engage with challenging authentic material. He wishes to continue his research on CLIL and would appreciate the opportunity to collaborate with teachers with similar interests.

Michael Green

Michael Green is an Adjunct Lecturer at Rikkyo University. He has a Ph.D. from Cardiff University in Applied Linguistics, and his research interests include L2 vocabulary acquisition.

李 菲 (リ フェイ)

立教大学外国語教育研究センター教育講師（中国語）。研究分野は、中国語学と認知文法。現代中国語（北京語）の様々な文法現象について、認知文法の理論と観点からとらえ、記述することを中心に研究を行う。これまで、中国語の結果補語と離合詞に関する論文を発表している。近年、言語習得の観点から見た文法記述のあり方、構文から見た文法体系の再構築といった研究課題にも関心をもつ。

Anna Belobrov

Anna Belobrov is currently employed as an Adjunct Lecturer at Rikkyo University. She has vast teaching experience in tertiary English education and has taught in multiple academic institutions in Japan. She is a graduate of a Master's program in TESOL from Teachers' College, Columbia University. Her research interests are learner development, learner autonomy, and CLIL policy and evaluation. She is presently pursuing her Ph.D. in Higher Education at Lancaster University.

Michael Peragine

Michael Peragine is an Adjunct Lecturer in the Center for Foreign Language Education and

Research at Rikkyo University. He holds an M.A. in English and Creative Writing, a B.A. in Education focusing on Literature, and teaching certifications in both California and New York (Pre K–6 and English 7–12). His current research fields are peer feedback, student motivation, and extensive reading.

Christopher Mattson

Christopher Mattson is an Adjunct Lecturer in the Center for Foreign Language Education and Research at Rikkyo University. He holds an M.S. in Teaching, Learning, and Curriculum from Drexel University, and a B.A. in English and German from the University of Arkansas. His research interests are literature, film, and extensive reading.

Paul Curran

Paul Curran is an Adjunct Lecturer at Rikkyo University. He has also taught at Waseda University and Tokyo University of Foreign Studies. He has a B.A. (Hons 1st) in English Literature (James Cook University), an M.A. in Creative Writing (University of Queensland), and an M.A. in Applied Linguistics and TESOL (University of Leicester). His writing has appeared online and in print in various international publications. His novels include *Left Hand* (2020) and *Generation Bloodbath* (2022).