

目次 / Table of Contents

『多言語教育実践ジャーナル』創刊に寄せて・Forward	山本 有香・Yuka Yamamoto	i
【授業実践報告・Teaching Practice Report】		
Identifying the CEFR-J Levels of the Reading Texts Introduced in a Course for <i>Current English 1 (Reading)</i>	Aika Miura	1
Finding Time: Reflections on English Discussion Lesson and Activity Timing in the Shift to Online Lesson During the COVID-19 Pandemic	Andrew Tyner	16
Challenges and Adaptive Strategies to Teaching English Debate Online	Andrew Warrick	23
Students' Opinions About Peer Teaching	Devon Arthurson	29
A Blended Approach to Flipped Learning for Teaching Debate	Heather Woodward & Laura Padfield	44
Using Asynchronous Discussion Board Forums to Complement Online Discussion Classes	Jon Mahoney	56
Synchronous Online Discussion Forums as a Supplement to Video Discussions in an Online English Discussion Class	Jonathan Hennessy	65
授業内課題としてのグループプレゼンテーション	松本 旬子	74
授業活動における Kahoot! の活用ー対面授業とオンライン授業での実践を通して	若杉 莉末	82
投稿規定・Manuscript Submission Guidelines		91
執筆者・Authors		96