

## **【執筆者・AUTHORS】**

### **Aika Miura, Ph.D.**

Aika Miura, Ph.D., is an associate professor in the Center for Foreign Language Education and Research at Rikkyo University. She has been involved with English Language Teaching for business people and tertiary education in Japan for over twenty years. She received her doctoral degree from Tokyo University of Foreign Studies in 2019. Her main research interest includes interlanguage pragmatics and corpus linguistics.

### **Andrew Tyner**

Andrew Tyner is a lecturer at the Center for Foreign Language Education and Research at Rikkyo University in Tokyo, Japan. He is interested in finding the most effective means to deliver, or otherwise facilitate, actionable, performance-based student feedback. He is also interested in optimization of lesson structures for learners of English as a second language.

### **Andrew Warrick**

Andrew Warrick is an English Teacher at Rikkyo University. He obtained his M.A. in Sociology from the University of Hawaii at Manoa in 2010, but has been teaching English in Japan since 2007. His research interests include CALL, WTC, and curriculum design. He has been a member of the Japan Association of Language Teaching since 2019.

### **Devon Arthurson**

Devon Arthurson earned her Bachelor of Social Work from the University of Manitoba and completed her Master of Arts in Integrated Studies from Athabasca University. Devon taught in high schools in Osaka before joining Rikkyo University first as an instructor and now as an adjunct lecturer. Her current teaching and research interests include fostering learner autonomy and inter-cultural elements in the learning environment. Her volunteer activities include poverty alleviation and awareness-raising about human trafficking.

### **Heather Woodward**

Heather Woodward earned her M.S.Ed in TESOL from Temple University in 2018. Heather taught in China, Vietnam, and Japan before joining Rikkyo University in 2019. Her academic interests include TBLT, CALL, and material development.

### **Laura Padfield**

Laura Padfield is earning her MA in Applied Linguistics and ELT at Nottingham University. Laura had taught EFL at universities in Tokyo and Yokohama, and has also taught in the UK, Vietnam and Europe. Their academic interests related to teaching include syllabus design, intercultural communication, and CALL. Outside of ELT, they are interested in political and media and social media discourse and language and gender.

### **Jon Mahoney**

Jon Mahoney is a lecturer in English education at Rikkyo University. He has been teaching English in Japan for over 12 years. He achieved a MEd in TESOL from Sheffield Hallam University in 2018. His main research interests include English as a lingua franca, CLIL and developing critical thinking skills.

### **Jonathan Hennessy**

Jonathan Hennessy has a master's degree in TESOL from Central Connecticut State University and is a Lecturer in English Education at Rikkyo University. He has taught English in Japan since 2012, working at junior and senior high schools before joining Rikkyo in 2019. His research interests are centered around organic use of language and turn taking and how activity design and teacher intervention can help students understand how to better navigate their conversations and discussions.

### **松本 旬子 (マツモト ジュンコ)**

慶應義塾大学法学部専任講師、拓殖大学商学部准教授を経て、2020年4月より立教大学外国語教育研究センター准教授。人文学博士（清泉女子大学）、外国語としてのスペイン語教育 *DEA (Diploma de Estudios Avanzados)* (Universidad Antonio de Nebrija)。専門はスペイン語教育、スペイン語音声学。主たる研究は、日本語母語話者によるスペイン語の二重子音や母音の発話・知覚、その教育。

### **若杉 莉末 (ワカスギ リモ)**

立教大学外国語教育研究センター教育講師。研究分野は、会話分析と第二言語習得における個人差である。大学での教育・研究だけでなく、これまで、日本の小・中・高等学校での教育実践により、学習者のモチベーションの向上や知識定着のための様々な授業活動に関する知見を有している。また、第二言語習得における異文化理解についても関心がある。