

【執筆者・Authors】

Alex Blumenstock

Alex Blumenstock is an adjunct lecturer at the Center for Foreign Language Education and Research at Rikkyo University. He has also taught in the United States and Osaka. He holds an M.A. in English and a TESOL certificate, both from East Tennessee State University. His current research interests are instructional technology, peer feedback, collaborative learning, and flipped classrooms.

par Alexandre MANGIN

Maître de cours et de formation (kyôiku kôshi) au Centre d'études de didactique des langues étrangères (FLER) (Université Rikkyo), il enseigne le français avec la « méthode immédiate ». Dans ses cours, il utilise aussi la méthodologie française et la traduction. Ses recherches portent sur l'ethnologie et la muséologie comparées du Japon et de la France, ainsi que les identités locales (autochtonie, survivalisme), mais aussi certains auteurs (Miyamoto Tsuneichi, Mizuki Yôko).

Andrew Tyner

Andrew Tyner is a lecturer at the Center for Foreign Language Education and Research at Rikkyo University in Tokyo, Japan. He is interested in finding the most effective means to deliver, or otherwise facilitate, actionable, performance-based student feedback. He is also interested in optimization of lesson structures for learners of English as a second language.

Andrew Warrick

Andrew Warrick is an English Teacher at Rikkyo University. He obtained his M.A. in Sociology from the University of Hawaii at Manoa in 2010, but has been teaching English in Japan since 2007. His research interests include CALL, WTC, and curriculum design. He has been a member of the Japan Association of Language Teaching since 2019.

Deborah Maxfield

Deborah Maxfield is currently serving as a Lecturer in English Education at Rikkyo University, Tokyo. While gaining her MSc in Psychology, she became interested in how group dynamics can combine with cognitive and affective states to affect learning outcomes, particularly in a second language environment. Her current research focuses on how findings from social psychology, such as group cohesion, can be applied to boost student motivation and reduce L2 state anxiety.

Devon Arthurson

Devon Arthurson earned her Bachelor of Social Work from the University of Manitoba and completed her Master of Arts in Integrated Studies from Athabasca University. Devon taught in high schools in Osaka before joining Rikkyo University first as an instructor and now as an adjunct lecturer. Her current teaching and research interests include fostering learner autonomy and providing a platform for students' voices. Her volunteer activities include poverty alleviation and awareness-raising about human trafficking.

Heather Woodward

Heather Woodward earned her M.S.Ed in TESOL from Temple University in 2018. Heather taught in China, Vietnam, and Japan before joining Rikkyo University in 2019. Her academic interests include TBLT, CALL, and material development.

Ian Hart

Ian Hart is currently a Lecturer in English Education at Rikkyo University's Center for Foreign Language Education and Research. He holds a master's degree in Applied Linguistics and TESOL, a bachelor's degree with honours in Design, and has taught at universities such as Waseda University and Chuo University. His research interests include Technology Enhanced Language Learning (TELL), Instructional Design Theory, and Learner Motivation.

Jack Pudelek

Jack Pudelek has lived in Japan and taught English for over 12 years. He has an M.S.Ed. in TESOL and Applied Linguistics from Temple University, Japan. He has been teaching for over 6 years at renowned private universities across Japan in both the Kansai and Kanto regions. He is now currently based at Rikkyo University in Tokyo.

Jonathan Hennessy

Jonathan Hennessy has a master's degree in TESOL from Central Connecticut State University and is a Lecturer in English Education at Rikkyo University. He has taught English in Japan since 2012, working at junior and senior high schools before joining Rikkyo in 2019. His research interests are centered around organic use of language and turn taking and how activity design and teacher intervention can help students understand how to better navigate their conversations and discussions.

John Paul White

John Paul White has been working as an English Language Professor at Rikkyo University's Centre for Foreign Language Education and Research (FLER) since 2017. Before joining Rikkyo University, he worked in both England and Japan teaching English to speakers of other languages. His current research interests include the development of students' critical thinking skills, content and language integrated learning, and strategic teaching in English language learning.

Jon Mahoney

Jon Mahoney is a lecturer in English education at Rikkyo University. He has been teaching English in Japan for over 12 years. He achieved a MEd in TESOL from Sheffield Hallam University in 2018. His main research interests include English as a lingua franca, CLIL and developing critical thinking skills.

Joshua Rappeneker

Joshua Rappeneker is an associate professor at Rikkyo University Centre for foreign language education and research. His work focuses on CALL and CLIL, and the interaction between technology and teaching practice. The last two years of online teaching have provided significant opportunities and insight into these that he continues to study.

Satchie Haga

Satchie Haga is a full-time lecturer at Rikkyo University in their Center for Foreign Language and Education Research. She has developed and taught higher education courses in the EFL context for over 10 years and is currently conducting doctoral research on Technology Enhanced Learning at Lancaster University. Her research area examines intersectionality and sociocultural influence in technology mediated spaces.

Kathryn Mabe

Kathryn (Kate) Mabe has worked as an adjunct lecturer at the Center for Foreign Language Education and Research (FLER) at Rikkyo University since April 2020. Her research interests include special needs education in ESL, using CLIL with lower-level classes and most recently, using reading circles in ESL lessons.

Robert A. Smith

Robert Andrew Smith is an adjunct lecturer at the Center for Foreign Language Education and Research. Primarily guided by cognitive and socio-cultural theories of language acquisition, his research interests include language learning/use strategies, skill acquisition, small group interaction and self-regulation/autonomy in language learning. He is also interested in researching effective ways to foster critical thinking inside and outside the classroom.

Russell Minshull

Russell Minshull is an English Teacher at Rikkyo University. He has been working in Japan for ten years, and has also taught in South Korea and the UK. He gained his MA in Professional Development in Language Education in 2021 from NILE College in the UK. He also holds the Trinity DipTESOL. His main research interests include Needs Analysis, CLIL and English for Academic Purposes.

Nfor Samuel

Samuel holds an M.A. (theatre arts), M.Ed. (applied linguistics) and is currently an external PhD candidate at The Technische Universität Darmstadt, Germany. Prior to moving to Japan to study Noh and Kyogen, he practiced protest theatre and appeared in stage and television performances as an actor in his native Cameroon. He has also performed in Tokyo, while simultaneously teaching English. His research interests include Drama in Education (DiE), Intercultural Competence, and Model United Nations.

Tanya L. Erdelyi

Tanya Erdelyi is a Full Time Adjunct Lecturer in FLER at Rikkyo University. She was born in Canada and has been living in Japan since 2006. She holds a Master's Degree from Temple University. Her research interests are in academic writing, peer feedback on writing, and student participation in the classroom.

Ian Hurrell

Ian Hurrell has been an adjunct lecturer at Rikkyo University's Center for Foreign Language Education and Research since 2017. His research interests center around the implementation of learner development concepts, such as learner autonomy and project based learning, to language teaching. He is also interested in the development of world Englishes and the interplay between world Englishes and intercultural communication.

Travis West

Travis West has taught as an academic English instructor in South Korea, Japan, and the USA, and has held a position as English lecturer at Rikkyo university in Tokyo for the last seven years. Travis has an M.A. in Applied Linguistics and TESOL from the University of Leicester. His research interests include critical thinking in a second language, project-based learning, corpus linguistics, and curriculum development in task-based language teaching.

Anna Belobrov

Anna Belobrov is currently employed as an English lecturer in Rikkyo University. She has vast teaching experience in tertiary English education and has taught in multiple academic institutions in Japan. She is a graduate of a Master program in Tesol from Teachers' College Columbia University. Her research interests are learner development, learner autonomy, classroom discourse and engagement.