

## **【執筆者・Authors】**

### **Adam Roarty**

Adam Roarty is a lecturer in English education at the Center for Foreign Language Education and Research. He has been teaching English as a foreign language in Japan for over 8 years. His research interests include intercultural communication, self-regulated learning and computer assisted language learning.

### **Andrew Tyner**

Andrew Tyner is a lecturer at the Center for Foreign Language Education and Research. He has taught higher education courses and developed course and testing materials for over ten years, both in Japan and the United States. He is interested in lesson structures and timing in the ESL classroom as well as in the broader theoretical and neurocognitive underpinnings of ESL education.

### **Andrew Warrick**

Andrew Warrick is an English Teacher at Rikkyo University in Tokyo, Japan. He earned his M.A. in Sociology from the University of Hawaii at Manoa in 2010, and has been teaching English in Japan since 2007. His research interests include cognitive overload, CALL, WTC, and curriculum design. He has been a member of the Japan Association of Language Teaching since 2019.

### **Devon Arthurson**

Devon Arthurson works as an adjunct lecturer at Rikkyo University. Previous to that, she taught at high schools in Osaka. Devon earned her Bachelor of Social Work from the University of Manitoba and completed her Master of Arts in Integrated Studies from Athabasca University. Her current teaching and research interests include fostering learner autonomy and providing a platform for students' voices. Her volunteer activities include social justice issues such as poverty alleviation and awareness-raising about human trafficking.

### **Heather Woodward**

Heather Woodward is an instructor at the Center for Foreign Language Education and Research. She has taught higher education courses in Japan for over 4 years and is currently conducting research on spoken fluency and mobile application development. She is also interested in the optimization of material development for EFL learners.

### **Ian Hart**

Ian Hart is a lecturer in English education at Rikkyo University's Center for Foreign Language Education and Research. He holds a master's degree in Applied Linguistics and TESOL, a bachelor's degree with honors in Design, and has taught at universities such as Waseda University and Toyo University. His research interests include technology-enhanced language learning, instructional design theory, and learner motivation.

### **James Carpenter**

James Carpenter has an MA in TESL and an M Ed in educational technology from Northern Arizona University. He has taught ESL in the US as well as EFL in Japan. His research interests focus around how people learn in unique situations. He is currently an instructor in Rikkyo University.

**Jason Murray**

Jason Murray has worked in Education over the past 23 years in Japan and the UK. His roles have been mainly in teaching EFL. In addition, other roles include a SENCO (Special Educational Needs Co-Ordinator) and an Adjunct Professor in Visual Arts. He is presently a Lecturer in English Education at Rikkyo University in Tokyo. His areas of research and interest include micro-teaching (for teacher development purposes) and sociolinguistics.

**Jon Mahoney**

Jon Mahoney is lecturer in English education at the Center for Foreign Language and Research. He has taught higher education courses in the Tokyo area for over five years, and is currently conducting research on how to enhance critical thinking skills in Japanese university students. Other areas of research he is interested in include, CLIL, English as a lingua franca and the usage of virtual exchanges.

**Jonathan Hennessy**

Jonathan Hennessy has a master's degree in TESOL from Central Connecticut State University and works as a Lecturer in English Education at Rikkyo University. He has taught English in Japan since 2012, working at junior and senior high schools before joining Rikkyo in 2019. His research interests include pragmatics, with a specific focus on turn-taking, floor management, and interaction, as well as student perceptions and beliefs in the classroom.

**Matthew Alexander Hartley**

Matthew Alexander Hartley is an adjunct lecturer at the Center for Foreign Language Education and Research. He has developed and taught a range of English language courses at various institutions in Japan. He holds an MA in Japanese Studies and an MSc in Applied Psychology. His current research interests are centered around mental health and wellbeing in the classroom. He is also interested in accessibility and equality in higher education.

**Michael Peragine**

Michael Peragine is an adjunct lecturer in the Center for Foreign Language Education and Research at Rikkyo University. He holds an M.A. in English and Creative Writing, a B.A. in Education with a concentration in Literature and teaching certifications in both California and New York (Pre K-6 & English 7-12). His current research fields are peer feedback, student motivation and extensive reading.

**Christopher Mattson**

Christopher Mattson is an adjunct lecturer in the Center for Foreign Language Education and Research at Rikkyo University. He holds an M.S. in Teaching, Learning, and Curriculum from Drexel University, and a B.A. in English and German from the University of Arkansas. His research interests are in literature, film, and extensive reading.

**Omar Shelesh**

Omar Shelesh is a lecturer in English education at Rikkyo University's Center for Foreign Language Education and Research. He holds a Postgraduate Certificate in Education from the University of Cambridge and has developed and taught higher education courses in Japan for over 7 years. He is currently conducting research on bilingual pedagogical practices.

**Tanya L. Erdelyi**

Tanya L. Erdelyi is an adjunct lecturer at Rikkyo University's Center for Foreign Language Education and Research. She has over 10 years of experience teaching academic writing and academic research to undergrad and graduate students, and developing curricula and teaching materials for various second language courses. Tanya's current research interests include academic writing for second language learners, content and language integrated learning (CLIL), and language immersion.