

執筆者・Authors

Aika Miura

Aika Miura, Ph.D., is a professor at the Center for Foreign Language Education and Research, Rikkyo University. Her main research interest includes second language pragmatics and corpus linguistics. She has conducted studies on the development of pragmatic competence by Japanese learners of English. She is also interested in Data-Driven Learning (DDL) and co-authored with Yoshiho Satake a paper titled “The effects of using corpora on revision tasks in L2 writing with coded error feedback” (2014) in ReCall.

Yoshiho Satake

Yoshiho Satake, Ph.D., is an associate professor at the College of Economics, Aoyama Gakuin University. Her main research interests include corpus linguistics, particularly Data-Driven Learning (DDL), and English language teaching. She has conducted studies on the effects of corpus consultation on second language (L2) learners’ error correction. She is also interested in the use of virtual reality (VR) for language learning.

Andrew Tyner

Andrew Tyner is a Lecturer in English Education. Some of his current research interests include lesson structuring, technology use in the classroom, and ESL teaching methodologies. He has taught Discussion, Debate, and Presentation at Rikkyo University, as well as other English courses and related programs at other Japanese and American institutions.

Aviva Ueno

Aviva Ueno is an Adjunct Lecturer in the Center for Foreign Language Education and Research at Rikkyo University. She has been teaching English in Japan for over 35 years. Her research interests include reflective practice, professional development, and maintaining learner motivation through community building in the classroom. She holds an M.A. in TESOL from Anaheim University, California.

Diane C. Obara

Diane C. Obara has been teaching English at universities both in Japan and the United States for more than twenty years. She’s also had brief teaching experiences in South Korea, Vietnam, and Cambodia; and traveled extensively internationally to many cultural heritage sites. At the start of her career, her research interests initially centered around American Culture courses and the use of CALL/CMC, but in the past ten years they have gravitated towards CLIL and curriculum design.

Heather Woodward

Heather is a Lecturer in English Education at the Center for Foreign Language Education and Research. She has taught higher education courses since 2019 and is currently conducting research on spoken fluency and mobile application development.

Joshua Rappeneker

Joshua is an Adjunct Lecturer at the Center for Foreign Language Education and Research. He has developed and taught higher education courses in Japan for over 10 years and is currently researching spoken fluency development. He is also interested in the use of technology in the classroom and developing software to assist in classroom management.

Keiko Fujino

Keiko Fujino earned her M.S. ED. in TESOL from Temple University in 2018. Keiko taught at Kyushu University and other universities before joining Rikkyo University in 2020. Her academic interests include Pronunciation, Listening, Motivation, and Extensive Reading.

Jason Clarke

Jason Clarke has been an Adjunct Lecturer at Rikkyo University's Center for Foreign Language Education and Research since 2020. He also previously worked at Rikkyo from 2010 to 2013. He has an M.A. in Applied Linguistics from Birmingham University and an M.A. in History from the Memorial University of Newfoundland. His research interests include the representation of Japan and Japanese in the media, discourse analysis and corpus linguistics, and Newfoundland history.

Jeremiah Dutch

Jeremiah Dutch is an Adjunct Lecturer in the English Language Program at the Center for Foreign Language Education and Research at Rikkyo University. His research interests include extensive reading and writing instruction.

Jon Mahoney

Jon Mahoney is a Lecturer in English Education at the Center for Foreign Language Education and Research at Rikkyo University, in Tokyo, Japan. He has taught higher education courses in the Tokyo area for over 5 years. Areas of research he is interested in include CLIL, English as a lingua franca, and CALL. He is currently conducting research on how to enhance critical thinking skills in Japanese university students.

Kathryn Mabe

Kathryn (Kate) Mabe has worked as an Adjunct Lecturer at the Center for Foreign Language Education and Research (FLER) at Rikkyo University since April 2020. Her research interests

include testing, special needs education in ESL, CLIL and reading circles.

Alexander L. Selman

Alexander L. Selman is an Adjunct Lecturer at the Center for Foreign Language Education and Research (FLER) at Rikkyo University. His interests include syllabus and course design, phonology, language through drama and improv, and teaching culture.

Maki Matsuda

Maki Matsuda is an Adjunct Lecturer at Center for Foreign Language Education & Research at Rikkyo University. She has extensive experience in teaching a wide range of students from young to adult learners. Her research interests include language learning anxiety in a Japanese EFL context as well as ICT use in the classroom.

Russell Minshull

Russell Minshull has been a language teacher for about 15 years, and has been working in Japanese universities for 7 years. He currently teaches a variety of academic English courses at Rikkyo University in Tokyo. His interests include needs analysis, using screencast technology, differentiation and running an in-house reflective practice group at Rikkyo.

松本旬子 (マツモトジュンコ)

立教大学外国語教育研究センター准教授。人文学博士 (清泉女子大学)、外国語としてのスペイン語教育DEA (Diploma de Estudios Avanzados) (Universidad Antonio de Nebrija)。専門はスペイン語教育、スペイン語音声学。主たる研究は、スペイン語のex + 子音の発音とその教育、日本語母語話者によるスペイン語の二重子音や母音の発音・知覚とその教育。