

執筆者・Authors

MAHONEY, Jon

Jon Mahoney is an Adjunct Lecturer at Rikkyo University in Tokyo, Japan. Originally from the UK, he has been teaching English in Japan for over 17 years. He achieved an M.Ed in TESOL from Sheffield Hallam University in 2018. His main research interests include English as a lingua franca, CLIL and developing critical thinking skills.

ROOKS, Justin

Justin Rooks is an Adjunct Lecturer at Rikkyo University. He has published work on the development of communicative competence and has previously contributed to curriculum design that emphasizes reading as a foundation for language acquisition. His research interests include multimodal communication, social semiotics, and CLIL. His work focuses on how theoretical frameworks can be effectively integrated into English-medium instruction through pragmatic and reflective teaching practice.

上野 育子 (ウエノ イクコ)

立教大学外国語教育研究センター准教授 (英語)。専門は第二言語習得。主な研究領域は内容言語統合型学習 (CLIL)、教師と学習者のビリーフ、授業内における目標言語使用である。現在は複言語・複文化主義の理念に基づき、英語自由科目の新カリキュラム開発に取り組むほか、CLIL教科書の出版にも携わっている。

SILVA, Sonia

Sonia Silva is an Adjunct Lecturer at Rikkyo University's Center for Foreign Language Education and Research, where she teaches French language courses. Her research interests include sociology and foreign language education. Drawing on her background in sociology, she is especially interested in the sociolinguistic dimensions of language teaching.

BAREILLE, Laurent

Laurent Bareille is an Adjunct Lecturer at the Center for Foreign Language Education and Research, Rikkyo University. He holds a PhD in Japanese Studies from Lyon 3 University and a Master's degree in FLE teaching from Lyon 2 University. His research focuses on French language education and Japanese cinema, and he has published on film reception and pedagogical approaches.

LUCAS, Craig

Craig Lucas is an Adjunct Lecturer at Rikkyo University. He developed and taught a CLIL Seminar at Rikkyo University on politics and international relations. His research interests include CLIL materials development and pedagogy, extensive reading, corpus linguistics,

vocabulary acquisition, and the use of popular culture in language teaching and learning.

TAKADA-LATCHFORD, Jason

Jason Takada-Latchford is an Adjunct Lecturer in the Center for Foreign Language Education and Research at Rikkyo University. Twenty-six years of teaching every possible kind of Japanese learner has given him a strong interest in inclusive education, learning difficulties, communication and individual performance in general. He strongly believes that maximizing the potential of individual learning is a universal right.

WHITE, John Paul

John Paul White is an Adjunct Lecturer at Rikkyo University's Center for Foreign Language Education and Research (FLER). His research focusses on developing student's critical thinking skills, content and integrated learning (CLIL), and strategic teaching in English language education. He is committed to promoting student-centered learning, fostering collaboration among learners, and encouraging autonomous learning that prepares students for real-world situations. His career focus is to inspire learners to enjoy language learning whilst achieving their lifelong, meaningful, educational goals.

MATSUDA, Maki

Maki Matsuda is an Adjunct Lecturer at Center for Foreign Language Education and Research at Rikkyo University. She has extensive experience in teaching a wide range of students from young to adult learners. Her research interests include language learning anxiety especially in a Japanese context where English is considered a foreign language as well as ICT use in the classroom.

泉水 浩隆 (センスイ ヒロタカ)

立教大学外国語教育研究センター教授。博士(言語学)(上智大学)。専門はスペイン語学(特にスペイン語音声学)、スペイン語教育。著書に*Un estudio fonético experimental sobre la percepción de la entonación de oraciones declarativas e interrogativas del español por hablantes nativos y estudiantes japoneses* (単著、三修社、2020年)、『スペイン語 キックオフ』(単著、白水社、2011年)ほか。

VILLA TORRANO, Alejandro

Alejandro Villa Torrano es profesor lector en la Universidad Rikkyo. Ha investigado sobre temas de metaética, filosofía de la lógica y filosofía del derecho. Actualmente, está desarrollando como investigador principal un proyecto de investigación financiado por la JSPS (Kakenhi Grant 25K23248) que explora la intersección entre la enseñanza del español y el diálogo filosófico.

PÉREZ GARRIDO, Federico Fco.

Federico Fco. Pérez Garrido es profesor de español en diversas universidades de Tokio y es examinador y formador DELE. En la actualidad se encuentra en proceso de redacción de su tesis doctoral en la Universidad de Salamanca; sus líneas de investigación se centran en la situación del español en Japón (paisaje lingüístico, nuevas realidades en el aula de ELE, disponibilidad léxica, etc.) y en la metodología aplicada en la enseñanza del español como lengua extranjera.